**Peer Teaching Module**

**ED 5553**

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**Peer Teaching Module Presentation**

Technology provides students with multiple options to present material learned for sharing and assessment purposes. Students in grades from 2-8 may wish to use Glogster as a new innovative way to present their discoveries instead of the traditional bristol board poster and report method. As I first researched Glogster I found a few videos on how to create and navigate this technology. There were many to choose from but here is one.

<http://youtu.be/hYtNoRHTk4M>

**Getting Started**

Once you have registered for a Glogster account my best advice is just to find a glogster page template that best lays out what you are hoping to create. I found a subject page that helped me to begin the Glogster journey. Options for pages include such pages as pinboard, wishlist, resume, album, lyrics, mail and place blog pages. I went to a project glog template and then decided on a subject. I chose Middle Ages as my project topic and then began to edit and add. I knew from previous years of teaching the middle ages that there were Youtube videos of medieval music and tournament action and I had often shared these on the smartboard. This website allowed me to upload picture and videos all on one page. Since I managed to do it, I knew students would have no difficulty with this.

**Applications**

Glogster can be used with any grade level 2-12 and with any subject. I can see countless applications for this free software web application. Students can post and share their creations which gives them a valid audience, an essential component of any assessment/writing piece. I think students will love creating these glogster pages and they will find many more creative ways to share knowledge than I can. Below is a readwritethink link to teaching with Glogster.

<http://www.readwritethink.org/professional-development/strategy-guides/teaching-with-glogster-using-30790.html>

Glogster supports student learning and integrates digital tools into classroom activities. Creating virtual posters allows students to showcase their learning in all subjects and in the style of 21st learning. Students can preview examples of the best glogs available at Glogpedia. There are sample scoring rubrics already made at GlogsterEDU for educators to access and edit.

The commonsense website does give parents and educators some advice as to the usage of Glogster. <http://www.commonsensemedia.org/website-reviews/glogster> Teachers need to instruct students on the posting of images and videos on Glogsters and how to select posting their glogs for all versus the private choice options. Teachers can create class sites that are not for sharing.

Below is the link for my completed Glogster.

<http://www.glogster.com/junglejane/middle-ages5/g-6lefcn91u5adj35j6ihv4a0>

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